

Sustainable Community Development University Rankings (SCDUR) and Sustainable Community Development University Stars Ratings (SCDUSR)

Guideline for participants

About Us

Sustainable Community Development University Ranking & Stars Ratings (SCDUR, SCDUSR) are ranking and Rating of both domestic and international universities published by Foundation for the Promotion of Ministry of University Affairs, (FPMUA) Thailand. The rankings show the comparison of leading universities based on 11 indicators spread in 7 areas: policies for sustainability community development; study-teaching course about sustainability community development; academic services for sustainability communities development; cultural nurturing on sustainability communities development; research on sustainability community development; alumni working in communities for sustainability community development and awards on sustainability community development. And the ratings show the comparison of leading universities based on 30 indicators spread in 6

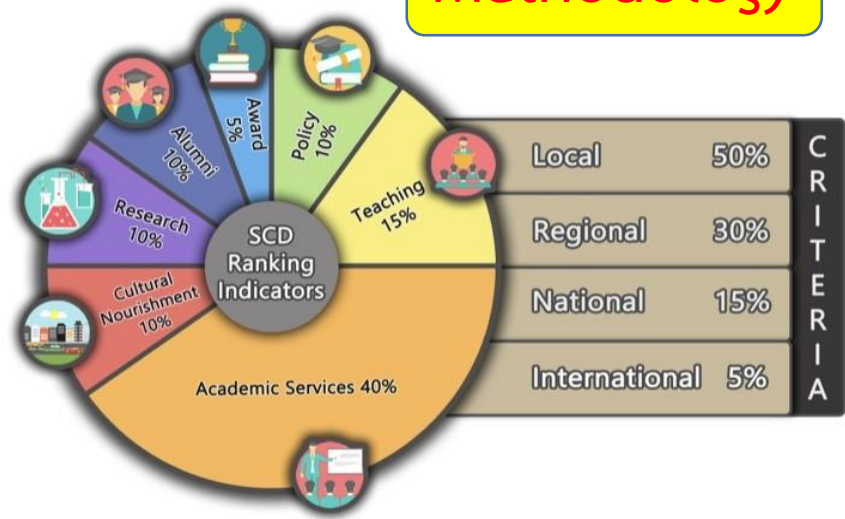
areas: teaching&learning on quality assessments are producing quality graduates under the curriculum that is consistent with the development of communities; research&Innovation on quality assessments are research to create knowledge and develop innovations that add value or benefit to the community; academic service on quality assessments are academic service to the community to be add value or benefit; Number of awards for students and / or alumni received the honor.arts&culture on quality assessments are arts&culture conserve, restore and promote art, culture, traditions and local wisdom as cultural capital that can be utilized for the community; [employability](#) on quality assessments are employability percentage of undergraduates who have employed or are self-employed in the community and awards on quality assessments are number of awards that students and/or alumni, faculty have been honored received awards in connection with community development.

Rankings

SCD ranking is:

- The institute leader of higher education that allows applicants and parents to choose the appropriate higher education institutions and training methods for apply knowledge to sustainability development communities.
- Tools for students that help in selecting higher education institutions for programs that apply knowledge to sustainable community development.
- An assessment tool for university management that evaluates the competitiveness of universities at national and international levels and makes appropriate management decisions with the aim of improving the university's international competition that helps sustainability develop communities.
- Tools for the state to assess the tertiary education system of the country in the sustainability community development group.

Methodology



Criteria	Percentage
Local	50%
Regional	30%
National	15%
International	5%

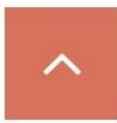
SCD Ranking Indicators:

SCD Ranking aims to measure the degree of sustainable development among universities and their communities. Community can be described in 4 different levels: local; regional; national and international.

Criteria:

Area-Based Impact level (weighted percentage for each particular indicator):

- Local 50%
- Regional 30%
- National 15%
- International 5%



Indicators:

I Policy 10%

a. Measure how serious the university emphasizes on community development, reflected by the core policy of the university. 10%

Data Required:

- (1) list of all the university's policies OR The university's policy quote OR other kind of information that represents the university's policy (Vision, Missions, etc.)
- (2) URL that shows the information.

Evaluation method: specialists and board committee the SCDUR



II Teaching 15%

a. Number of curriculum in community development (8%)

Data Required:

- (1) list of all the subjects based general education (eligible for all students to attend) for the year of evaluation: (All subjects)
 - (2) URL that show the above information (1)
 - (3) list of the subjects teaching related to sustainable community Development for the year of evaluation: (SCD subjects)
 - (4) URL that show the above information (3)
- Evaluation method: (1) fact: ratio of (SCD subjects) over (All subjects)

b. Number of students taking community development courses (7%)

Data Required:

- (1) total number of existing students for the year of evaluation (All students)
 - (2) URL that show the above information (1)
 - (3) total number of students who attending/passed the SCD subjects for the year of evaluation (SCD students)
 - (4) URL that show the above information (3)
- Evaluation method: (1) fact: ratio of (SCD students) over (All students)

III Academic services 40%

a. Proportion of staffs engaged in community development 10%

Data Required:

(1) total number of existing staff (both academic, research and supporting) for the year of evaluation (All staff)

(2) URL that show the above information (1)

(3) total number of staff (both academic, research and supporting) who attended the SCD projects/activities within the year of evaluation (SCD staff)

(4) URL that show the above information (3)

Evaluation method: (1) fact: ratio of (SCD staff) over (All staff)

b. Proportion of students engaged in community development 10%

Data Required:

(1) total number of existing students for the year of evaluation (All students)

(2) URL that show the above information (1)

(3) total number of students who attended the SCD projects/activities within the year of evaluation (SCD project students)

(4) URL that show the above information (3)

Evaluation method:(1) fact: ratio of (SCD project students) over (All students)



c. Number of sustainable community development projects 20%

Data Required:

(1) total number of existing projects for the year of evaluation (All projects)

(2) URL that show the above information (1)

(3) total number of projects that directly involves to SCD projects/activities within the year of evaluation (SCD projects)

(4) URL that show the above information (3)

Evaluation method: (1) fact: ratio of (SCD projects) over (All projects)



IV Cultural Nourishment 10%

a. Number of community cultural nourishment projects
10%

Data Required:

- (1) total number of existing projects for the year of evaluation (All projects)
- (2) URL that show the above information (1)
- (3) total number of projects that directly involves to cultural nourishment projects/activities within the year of evaluation (Cultural projects)
- (4) URL that show the above information (3)

Evaluation method: (1) fact: ratio of (Cultural projects)
over (All projects)





การประชุมวิชาการ เรื่อง การถ่ายเทพลังงานความร้อนและมวล
ในอุปกรณ์ด้านความร้อนและกระบวนการ (ครั้งที่ 15)
ระหว่างวันที่ 30-31 มีนาคม 2559 ณ โรงแรม แอล รีสอร์ท สมุย จังหวัดสุราษฎร์ธานี

การประยุกต์ใช้เทอร์โมไซฟอนสำหรับเครื่องกลั่นน้ำมันหอมระเหย

ระดับอุตสาหกรรม

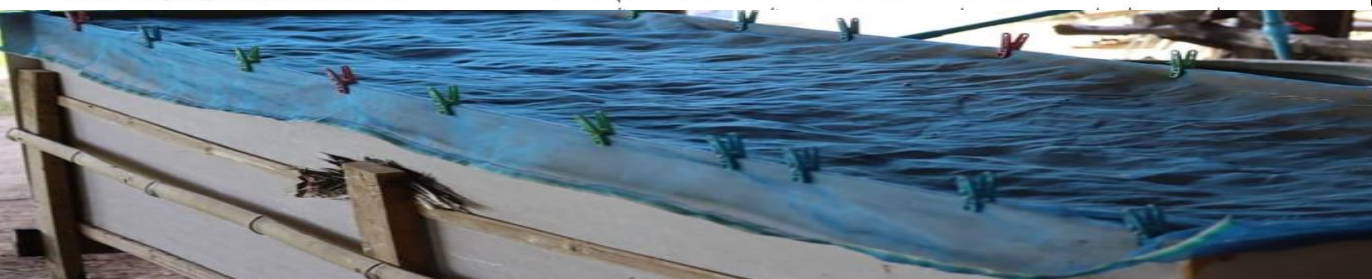
APPLICATION OF THERMOSYPHON FOR INDUSTRIAL ESSENTIAL OILS DISTILLED MACHINE

ศรายุทธ พลสีลา

สาขาวิชาเทคโนโลยีวิศวกรรม
คณะอุตสาหกรรมและเทคโนโลยี
มหาวิทยาลัยเทคโนโลยีราชมงคลอีสาน
สกลนคร
Email: sarayuth_toan@windowslive.com

บทคัดย่อ

งานวิจัยนี้นำเสนอผลการศึกษาการประยุกต์ใช้งานท่อเทอร์โมไซฟอนในการ
กระจายความร้อนให้กับเครื่องกลั่นน้ำมันหอมระเหยเพื่อให้อุณหภูมิภายในเครื่องกลั่นน้ำมัน
วิหยมนชตเหยกระจายอย่างรวดเร็วและทั่วถึง โดยงานวิจัยนี้ได้ออกแบบเครื่องกลั่นน้ำมันหอม
ระเหยขนาดถังบรรจุ 500 ลิตร ซึ่งเป็นขนาดที่ใช้ในระดับอุตสาหกรรม ทำจากแผ่นสแตนเลสท
หนา 3 มม. หุ้มฉนวนกันความร้อนโดยรอบ ให้ความร้อนด้วยแก๊สแอลพีจี โดยเครื่องกลั่นน้ำมัน



V Research 10%

a. Number of research publications on community
development 10%

Data Required:

(1) list of all the publications that directly related to
sustainable community development (SCD papers)
(2) URL that show the above information (1)

Evaluation method: (1) fact: ranking of SCD papers
among the ranking candidates

VI Alumni 10%

a. Number of alumni working in the community 5%

Data Required:

(1) total number of alumni that working in the sustainable community development organization for the year of evaluation (SCD Alumni)

(2) URL that show the above information (1)

Evaluation method: (1) fact: ranking of SCD Alumni among the ranking candidates

b. University of alumni engagement 5%

Data Required:

(1) total number of alumni that cooperated activities/projects with his/her graduated university for the year of evaluation (Engaged Alumni)

(2) URL that show the above information (1)

Evaluation method:(1) fact: ranking of Engaged Alumni among the ranking candidates



No	Projects	Alumni
1	Alumni Association Establishment Project	57
2	Organize a strategic plan for the alumni association project	25
3	Alumni Association Meeting Project	22
4	Senior Helping junior project	22
5	Flood Support Society Project	22
6	Scholarship award program for junior students	25
7	Project to honor those who contribute to society	35
Total	7 projects	208



คณะวิทยาศาสตร์
ขอแสดงความยินดีกับ

ผู้ช่วยศาสตราจารย์ เกสร วงศ์เกษม

ในโอกาสได้รับรางวัลรองชนะเลิศอันดับที่ 1

ด้านสังคมและสิ่งแวดล้อม จากผลงานเครื่องทอและจดจำลายผ้ากึ่งอัตโนมัติ

ในงานวันนวัตกรรมแห่งชาติ ประจำปี 2563

และรางวัลชมเชย

ในผลงานชื่อ “เครื่องทอผ้าลายโบราณด้วย PLC
ในสาขานวัตกรรมเชิงพาณิชย์”

งานมหกรรมแสดงผลงานนวัตกรรมของเครือข่ายอุทยานวิทยาศาสตร์

ภูมิภาคภาคตะวันออกเฉียงเหนือ (NESP INNOVATION FAIR 2020)

VII Award 5%

a. Number of awards in sustainable community development 5%

Data Required:

(1) list of all awards related to sustainable community development that the university itself/staff/alumni/ received for the year of evaluation (SCD Awards)

(2) URL that show the above information (1)

Evaluation method: (1) fact: ranking of SCD Awards among the ranking candidates

Analytics data:

For example: Impact level multiplying percentage of indicator and divide by 100%



In put data

1 General information about candidate university

a. University's name:

b. University's abbreviation:

c. Full Address:

2 statistical information about candidate university

a. University's members:

b. Total university's faculty:

c. Total university's student:

III.1 Policy

a. Number of policies committed to community development:

III.2 Teaching

a. Number of curriculum in community development:

b. Number of students taking community development courses:

III.3 Academic services

a. Proportion of staffs engaged in community development:

b. Proportion of students engaged in community development:

c. Number of sustainable community development projects:

III.4 Cultural Nourishment

a. Number of community cultural nourishment projects:

III.5 Research

a. Number of research on community development:

III.6 Alumni

a. Number of alumni working in the community

b. University of alumni engagement

III.7 Award

a. Number of awards in community development:

SCD UNIVERSITY STARS RATINGS (SCDUSR)

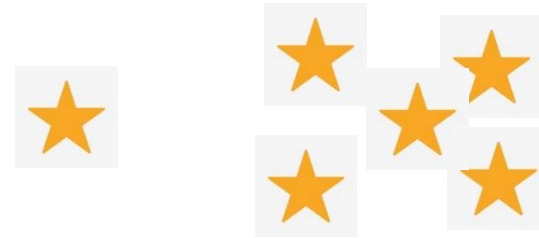


- SCDU STARS RATINGS

SCD University Rankings & Stars Ratings 2021



What is SCDU Stars Ratings



SCDU Stars Ratings is a grading system for universities of choice to join. Participating universities are awarded five star ratings for their respective categories. The disadvantage is to help prospective students gain an in-depth picture of the university's strengths - all-encompassing the university for sustainable community development.

How are universities stars rated

Six main areas

There are six possible categories in which universities stars ratings can be rated. These cover outcome in the main areas of teaching&learning, research&innovation, academic service, arts&culture, employability and awards as well as excellence in a specialist field.

What is SCU Stars Ratings provides

Just like the SCU ranking of universities, SCU Stars can be used to compare universities.

And instead of being awarded a ranked position (such as 1st, 2nd, 3rd), the university will be

given a five star rating.

1 2 3



Who is SCU Stars Ratings suitable for

SCU Stars has a reason to help prospective students gather information to understand which universities are best in community development for them. The fact that each university is given a star rating means that students can quickly identify the strengths of an institution all inclusive.

Find the universities that score high in community development that are most important to them.

For universities, it is a way to show the strengths in more detail of community development and the university uses this information to improve engagement with the community more effectively.

SCDU Stars Ratings Criteria

Because universities have different characteristics. Therefore, the rankings must be varied to fit those universities. The SCD Stars University Ratings for sustainable community development is to make them appropriate for those universities. For six fundamental criteria relate to sustainable community development outcomes.



Teaching&Learning

Typical indicators in teaching&learning quality assessments are producing quality graduates under the curriculum that is consistent with the development of communities either in the two different levels: country and aboard.

Data Required:

- (1) list of all the curriculum and co-operation in teaching and learning with the community or the private sector at two different levels: (SCD curriculum))
- (2) URL that show the above information (1)
- (3) list of all the curriculum in the evaluation year: (All curriculum)
- (4) URL that show the above information (3)

Evaluation method: fact: ratio of (SCD curriculum) divided by (All curriculum) multiplying 100



Research



Typical indicators in research quality assessments are research to create knowledge and develop innovations that add value or benefit to the community either in the two different levels: country and abroad.



Data Required:

- (1) list of all the research projects or creative works or invention that creates academic value or creates added value to the community, or private sector at the two different levels. (SCD research projects)
- (2) URL that show the above information (1)
- (3) list of all the research projects in the evaluation year: (All research projects)
- (4) URL that show the above information (3)



Evaluation method: fact: ratio of (SCD research projects) divided by (All research projects)

multiplying 100

Academic service



Typical indicators in academic service quality assessments are academic service to the community or private sector to be add value or benefit to the community or private sector either in the two different levels: country and abroad.



Data Required:

- (1) list of all the academic service projects to the community or private sector to be add value or benefit to the community or private sector either in the two different levels: country and abroad. (SCD academic service projects)
- (2) URL that show the above information (1)
- (3) list of all the projects in the evaluation year: (All projects)
- (4) URL that show the above information (3)



Evaluation method: fact: ratio of (SCD academic projects) divided by (All projects) multiplying

Typical indicators in arts&culture quality assessments are arts&culture conserve, restore and promote art, culture, traditions and local wisdom as cultural capital that can be utilized for the community either in the two different levels: country and abroad.

Data Required:

- (1) list of all the arts&culture projects to the conserve, restore and promote art, culture, traditions and local wisdom as cultural capital that can be utilized for the community either in the two different levels: country and abroad. (SCD arts & culture projects)
- (2) URL that show the above information (1)
- (3) list of all the projects in the evaluation year: (All projects)
- (4) URL that show the above information (3)

Evaluation method: fact: ratio of (SCD arts & culture projects) divided by (All projects)

multiplying 100



Employability



Typical indicators in employability quality assessments are employability percentage of undergraduates who have employed or are self-employed in the community or private sector within one year either in the two different levels: country and abroad.

Data Required:

- (1) list of all the undergraduates who have been employed or self-employed in the community or private sector within one year at the two different levels. (SCD employed)
- (2) URL that show the above information (1)
- (3) list of all the undergraduates in the evaluation year: (All undergraduates)
- (4) URL that show the above information (3)

Evaluation method: fact: ratio of (SCD employed) divided by (All undergraduates) multiplying



Awards

VI

Typical indicators in awards quality assessments are number of awards that students and/or alumni, faculty have been honored received awards in connection with community development work either in the two different levels: country and abroad.

Data Required:

- (1) list of all the awards that students and/or alumni, faculty have been honored received awards in connection with the work develop community or private sector at two different levels: country and abroad. (SCD awards)
- (2) URL that show the above information (1)
- (3) list of all the members (students and/or alumni, faculty in the evaluation year: (All members)
- (4) URL that show the above information (3)





Evaluation method: fact: ratio of (SCD awards) divided by (All members) multiplying 100

Index



I. Teaching & Learning

Percentage of producing quality graduates under the curriculum and community cooperation that is consistent with the development of communities either in the country or abroad.

Stars Ratings	Index
* 	Less than 25% of curriculum and cooperation in teaching and learning with the community, society or private in country.
**	25%-45% of curriculum and cooperation in teaching and learning with the community, society or private in country.
***	46%-66% of curriculum and cooperation in teaching and learning with the community, society or private in country.
****	67%-87% of curriculum and cooperation in teaching and learning with the community, society or private in country.
***** 	88%-100% of curriculum and cooperation in teaching and learning with the community, society or private in country and less than 5% in abroad.



II. Research

Percentage of research to create knowledge and develop innovations that add value or benefit to the community either in the country or abroad.

Stars Ratings	Index
* 	Less than 25% of research projects or creative works or invention that creates academic value or creates added value to the community or private sector at the country.
**	25%-45% of research projects or creative works or invention that creates academic value or creates added value to the community or private sector at the country.
***	46%-66% of research projects or creative works or invention that creates academic value or creates added value to the community or private sector at the country.
****	67%-87% of research projects or creative works or invention that creates academic value or creates added value to the community or private sector at the country.
***** 	88%-100% of research projects or creative works or invention that creates academic value or creates added value to the community or private sector at the country and less than 5% in abroad.



III. Academic service

Percentage of academic service to the community to be add value or benefit to the community either in the country or abroad.

Stars Ratings	Index
* 	Less than 25% of academic service project to be add value or benefit to the community or private in the country.
**	25%-45% of academic service project to be add value or benefit to the community or private in the country.
***	46%-66% of academic service project to be add value or benefit to the community or private in the country.
****	67%-87% of academic service project to be add value or benefit to the community or private in the country.
***** 	88%-100% of academic service project to be add value or benefit to the community or private in the country. and less than 5% in aboard.



IV. Arts&Culture

Percentage of arts&culture conserve, restore and promote art, culture, traditions and local wisdom as cultural capital that can be utilized for the community either in the country or abroad.

Stars Ratings	Index
* 	Less than 25% of works/projects in arts and culture that promote the creation of added value or value for the community or private in the country.
**	25%-45% of works/projects in arts and culture that promote the creation of added value or value for the community or private in the country.
***	46%-66% of works/projects in arts and culture that promote the creation of added value or value for the community or private in the country.
****	67%-87% of works/projects in arts and culture that promote the creation of added value or value for the community or private in the country.
***** 	88%-100% of works / projects in arts and culture that promote the creation of added value or value for the community or private in the country and less than 5% in aboard.



V. Employability

Percentage of undergraduates who have employed or are self-employed in the community within one year either in the country or abroad.

Stars Ratings	Index
* 	Less than 25% of the percentage of undergraduates who have been employed or self-employed in the community or private sector in country within one year.
**	25%-45% of the percentage of undergraduates who have been employed or self-employed in the community or private sector in country within one year.
***	46%-66% of the percentage of undergraduates who have been employed or self-employed in the community or private sector in country within one year.
****	67%-87% of the percentage of undergraduates who have been employed or self-employed in the community or private sector in country within one year.
***** 	88%-100% of the percentage of undergraduates who have been employed or self-employed in the community or private sector in country and less than 5% in aboard within one year.

VI. Awards


Percentage of awards that students and/or alumni, faculty have been honored received awards in connection with community development work either in the country or abroad.

Stars Ratings	Index
* 	Less than 25% of awards that students and/or alumni, faculty have been honored received awards in connection with the work develop community or private at the country.
**	25%-45% of awards that students and/or alumni, faculty have been honored received awards in connection with the work develop community or private at the country.
***	46%-66% of awards that students and/or alumni, faculty have been honored received awards in connection with the work develop community or private at the country.
****	67%-87% of awards that students and/or alumni, faculty have been honored received awards in connection with the work develop community or private at the country.
***** 	88%-100% of awards that students and/or alumni, faculty have been honored and/or received awards in connection with the work develop community or private at the country and less than 5% in aboard.

Note: I. A country counts against a local or regional.

II. The each data within the year of evaluation and participants can choose to apply in any KPI.

Star significance

One star universities  **Fair**

Engaging with the community and the private sector has yielded quality outcomes at the community, local, regional and country levels, but at four below-star levels. The one star levels is show sustainable community development on university fair outcomes. Further development of quality outcomes is needed.

Two star universities  **Fair**

Engaging with the community and the private sector has yielded quality outcomes at the community, local, regional and country levels, but at three below-star levels. The two star levels is show sustainable community development on university fair outcomes. Further development of quality outcomes is needed.

Three star universities **Good**

Engaging with the community and the private sector has yielded quality outcomes at the community, local, regional and country levels, but at two below-star levels. The three star levels is show sustainable community development on university good outcomes. Further development of quality outcomes is needed.

Four star universities **Very good**

Engaging with the community and the private sector has yielded high quality outcomes at the community, country and abroad levels, but at one below-star levels. The four star levels is show sustainable community development on university very good outcomes. Further development of quality outcomes is needed.

Five star universities **Excellent**

Engaging with the community and the private sector has yielded higher quality outcomes at the community, country and abroad levels The five star levels is show excellent sustainable community development on university excellent outcomes.



SCD Rankings & Stars Ratings

SUSTAINABLE COMMUNITY DEVELOPMENT UNIVERSITY RANKINGS & STARS RATINGS



SCDU RANKINGS & SCDU STARS RATINGS DATA SUBMISSION

URL : HTTP://WWW.SCDRANKINGS.IN.TH

+66 02 0395676



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RANKINGS

SCDU STARS

PARTICIPANTS

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SCD University Rankings & Stars Ratings 2021

About Sustainable Community Development University Rankings & Star Ratings (SCDU Rankings & Ratings) 2021 Thailand Top Rankings & Stars Ratings.

[Read more](#)



Top Rankings

Sustainable Community Development Rankings (SCD Rankings) 2020 Thailand Top Rankings.



Rankings by Indicator

Sustainable Community Development Rankings (SCD Rankings) 2020 Rankings by Indicator.



Our Methodology

Sustainable Community Development Rankings (SCD Rankings) 2021 Methodology.

SCDU RANKINGS DATA SUBMISSION



SCD Rankings

SUSTAINABLE COMMUNITY DEVELOPMENT UNIVERSITY RANKINGS

PROCEDURES FOR SUBMISSION OF SCDU RANKINGS DATA

1

Login

2

Insert
General
Information
Data

3

Insert
Statistical
information
Data

4

Insert
Indicators
Data

5

Check/Edit
Data

6

Insert
Reference
File or URL

7

Check/Edit
Reference
File or URL

1. LOGIN

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SCD Rankings & Stars Ratings
SUSTAINABLE COMMUNITY DEVELOPMENT UNIVERSITY RANKINGS & STARS RATINGS

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ABOUT US

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Login for Insert Data

MAIN PAGE



Welcome! MHESI UNIVERSITY

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[SCD RANKINGS](#)▼

[SCD RANKINGS URL OR REFERENCE DATA FILE](#)▼

[SCDU STARS RATINGS](#)▼

[SCDU STARS RATINGS URL OR REFERENCE DATA FILE](#)▼

[LOG OUT](#)

2. INSERT GENERAL INFORMATION DATA



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HOME

SCD RANKINGS

SCD RANKINGS URL OR REFERENCE DATA FILE

SCDU STARS RATINGS

SCDU STARS RATINGS URL OR REFERENCE DATA FILE

LOG OUT

Insert Data MHESI UNIVERSITY

Part II: University Perspectives

II 1.General Information about candidate University

A. University's Name:

B. University's Abbreviation:

C. Full Address:

Submit

reset

3. INSERT STATISTICAL INFORMATION DATA



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SCD RANKINGS

SCD RANKINGS URL OR REFERENCE DATA FILE

SCDU STARS RATINGS

SCDU STARS RATINGS URL OR REFERENCE DATA FILE

LOG OUT

Part II: University Perspectives

II 2.Statistical information about candidate University

A. University's members:

500

B. Total university's faculty:

7

C. Total university's student:

2500

D. Total university's Project:

120

Submit

reset

Auto fill from
MHESI database



4. INSERT INDICATORS DATA



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SCD RANKINGS

SCD RANKINGS URL OR REFERENCE DATA FILE

SCDU STARS RATINGS

SCDU STARS RATINGS URL OR REFERENCE DATA FILE

LOG OUT

Part III: input data

1. Policy

a. Number of policies committed to community development:

Local	Regional	National	International	Total
<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="4"/>

2. Teaching

a. Number of curriculum in community development:

Local	Regional	National	International	Total
<input type="text" value="80"/>	<input type="text" value="20"/>	<input type="text" value="5"/>	<input type="text" value="5"/>	<input type="text" value="110"/>

Submit

reset

5. CHECK/EDIT GENERAL INFORMATION



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Update Data MHESI UNIVERSITY

Part II: University Perspectives

II 1.General Information about candidate University

A. University's Name:

B. University's Abbreviation:

C. Full Address:

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5. CHECK/EDIT STATISTICAL INFORMATION



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Part II: University Perspectives

II 2.Statistical information about candidate University

A. University's members:

B. Total university's faculty:

C. Total university's student:

D. Total university's Project:

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5. CHECK/EDIT INDICATORS



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6.Alumni

a.Number of alumni working in the community :

Local	Regional	National	International	Total
<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>

b. University of alumni engagement:

Local	Regional	National	International	Total
<input type="text" value="5"/>	<input type="text" value="10"/>	<input type="text" value="4"/>	<input type="text" value="2"/>	<input type="text"/>

7.Award

a.Number of awards in community development:

Local	Regional	National	International	Total
<input type="text" value="8"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text"/>

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I Policy

a. Number of policies committed to community development

(1) list of all the university's policies OR The university's policy quote OR other kind of information that represents the university's policy (Vision, Missions, etc.)

Url that shows the information.(1):

Attach File (1):

021_6_1.pdf

II Teaching

a. Number of curriculum in community development

(1) list of all the subjects based general education (eligible for all students to attend) for the year of evaluation: (All subjects)

Url that shows the information.(1) :

(2) list of the subjects teaching related to sustainable community Development for the year of evaluation: (SCD subjects)

Url that shows the information. (2) :

Attach File(1 & 2) :

021_6_2.pdf

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Check file Upload and URL

Indicators	File Upload	URL
1.Policy 10%		
a.Number of policies committed to community development	Check File	Url
2.Teaching 15%		
a.Number of curriculum in community development	Check File	
(1) list of all the subjects based general education (eligible for all students to attend) for the year of evaluation: (All subjects)		Url
(2) list of the subjects teaching related to sustainable community Development for the year of evaluation: (SCD subjects)		Url
b.Number of students taking community development courses	Check File	
(1) total number of existing students for the year of evaluation (All students)		Url

SCDU STARS RATINGS DATA SUBMISSION



PROCEDURES FOR SUBMISSION OF SCDU STARS RATINGS

1

Login

2

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STARS
RATINGS Data

3

Check/Edit
SCDU STARS
RATINGS Data

4

Insert
Reference File
or URL

5

Check/Edit
Reference File
or URL

2. INSERT SCDU STARS RATINGS DATA



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UPDATE SCDU STARS RATINGS DATA

Insert Data SCDU STARS RATINGS MHESI UNIVERSITY

I. Teaching&Learning

a. Number of of all the curriculum and co-operation in teaching and learning with the community or the private sector at two different levels

b. Number of of all the curriculum in the evaluation year

II. Research

a. Number of all the research projects or creative works or invention that creates academic value or creates added value to the community, or private sector at the two different levels

b. Number of all the research projects in the evaluation year

Submit

reset

3. CHECK/EDIT SCDU STARS RATINGS DATA



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UPDATE SCDU STARS RATINGS DATA

Update Data SCDU STARS RATINGS

I. Teaching&Learning

a. Number of of all the curriculum and co-operation in teaching and learning with the community or the private sector at two different levels

b. Number of of all the curriculum in the evaluation year

II. Research

a. Number of all the research projects or creative works or invention that creates academic value or creates added value to the community, or private sector at the two different levels

b. Number of all the research projects in the evaluation year

III. Academic service

Submit

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4. INSERT REFERENCE FILE OR URL



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Teaching&Learning

(1) list of all the curriculum and co-operation in teaching and learning with the community or the private sector at two different levels: (SCD curriculum)

Attach File (1): 021_6_1.pdf

Url that shows the information.(1):

(2) list of all the curriculum in the evaluation year: (All curriculum)

Attach File (2): 021_6_2.pdf

Url that shows the information.(2):

Research

(1) list of all the research projects or creative works or invention that creates academic value or creates added value to the community, or private sector at the two different levels. (SCD research projects)

Attach File (1): 021_6_1.pdf

Submit

Clear

5. CHECK/EDIT REFERENCE FILE OR URL

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Check file Upload and URL

Indicators	File Upload	URL
Teaching&Learning		
(1)list of all the research projects or creative works or invention that creates academic value or creates added value to the community, or private sector at the two different levels. (SCD research projects)	Check File	Url
(2)list of all the research projects in the evaluation year: (All research projects)	Check File	Url
Research		
(1) list of all the research projects or creative works or invention that creates academic value or creates added value to the community, or private sector at the two different levels. (SCD research projects)	Check File	Url
(2)list of all the research projects in the evaluation year: (All research projects)	Check File	Url
Academic service		
(1) list of all the academic service projects to the community or private sector to be add value or benefit to the community or private sector either in the two different levels: country and abroad. (SCD academic service projects)	Check File	Url
(2)list of all the projects in the evaluation year: (All projects)	Check File	Url
Arts&Culture		